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## Reach Children by Teaching Children, Not Content: A Road Map to the Whole Child

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The background features a dark blue gradient with faint, light blue concentric circles and a scale-like graphic on the left side. The scale has numbers ranging from 40 to 260, with arrows pointing in various directions, suggesting a circular or cyclical process.

# REACHING CHILDREN BY TEACHING CHILDREN, NOT CONTENT: A ROAD MAP TO THE WHOLE CHILD

E.P.I.C. EDUCATORS

LEAD EDUCATIONAL CONSULTANT

CHRISTOPHER WILLIAMS

ARE YOU READY TO HIT THE ROAD



# OBJECTIVES

- Examine how curriculum maps impact student learning
- Understanding of how to build a B.A.S.E., and the relationship to the whole child
- The impact of a positive learning environment and mindfulness



B.

A.

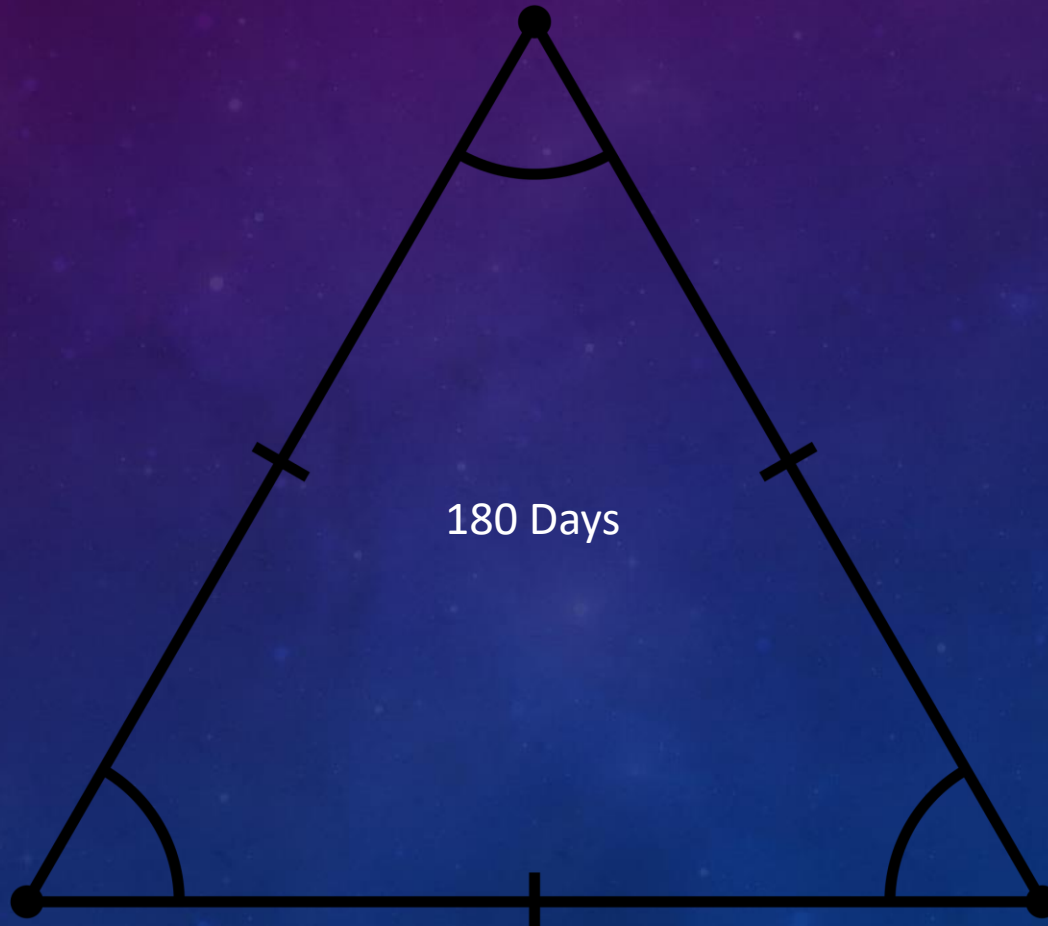
SE

Student

180 Days

Parent

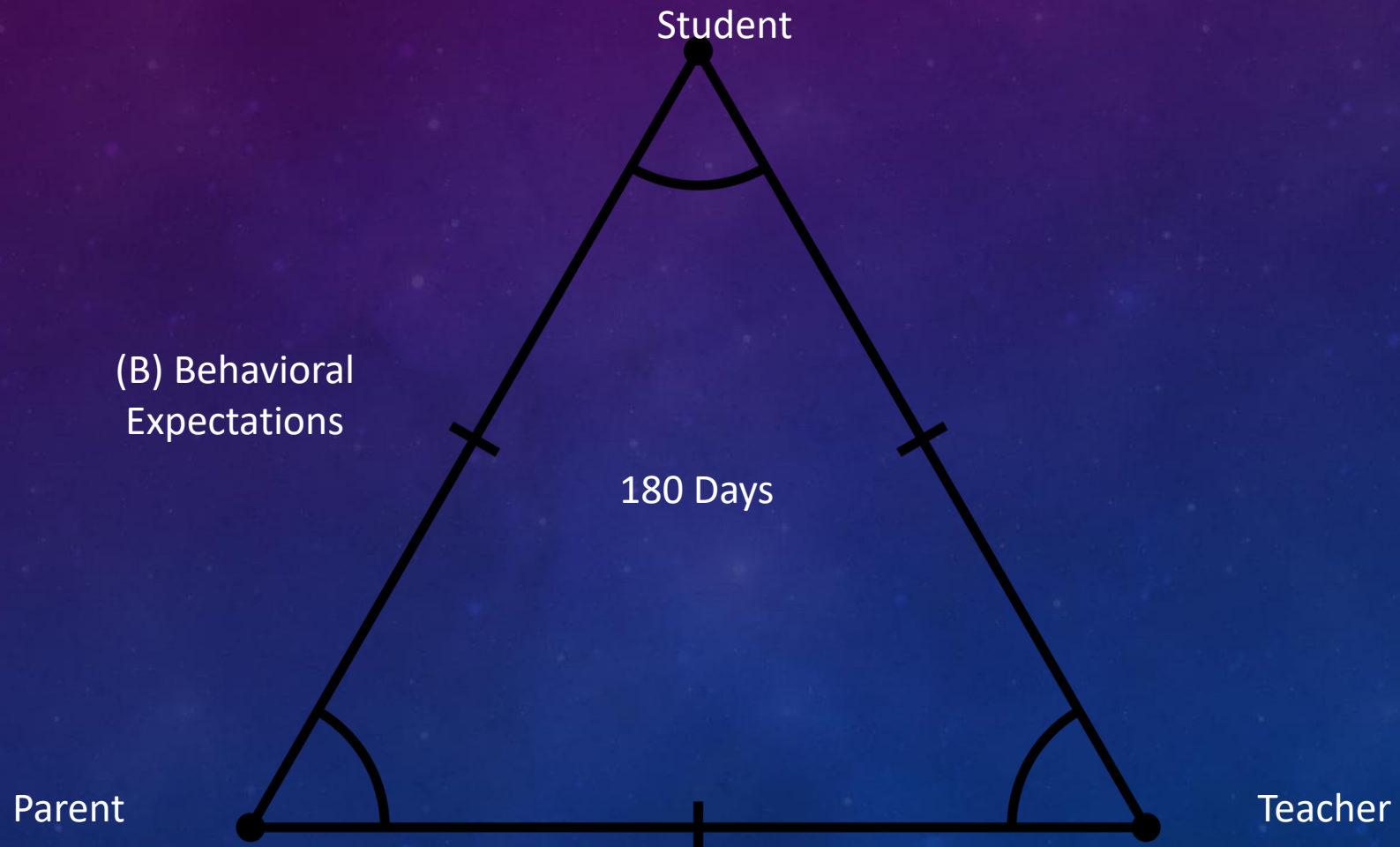
Teacher



B.

A.

SE



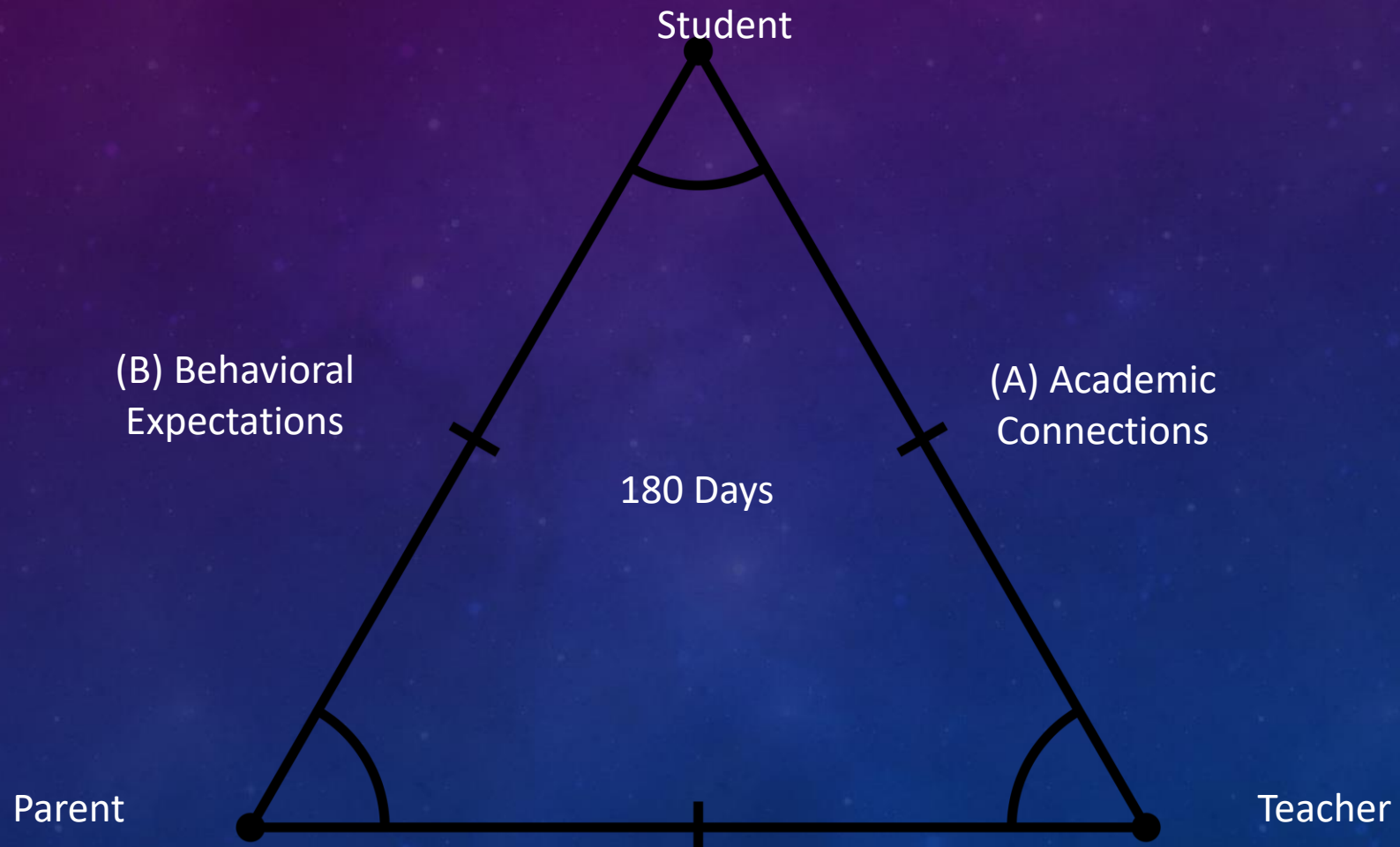
# EXPECTATIONS FRIST



B.

A.

SE





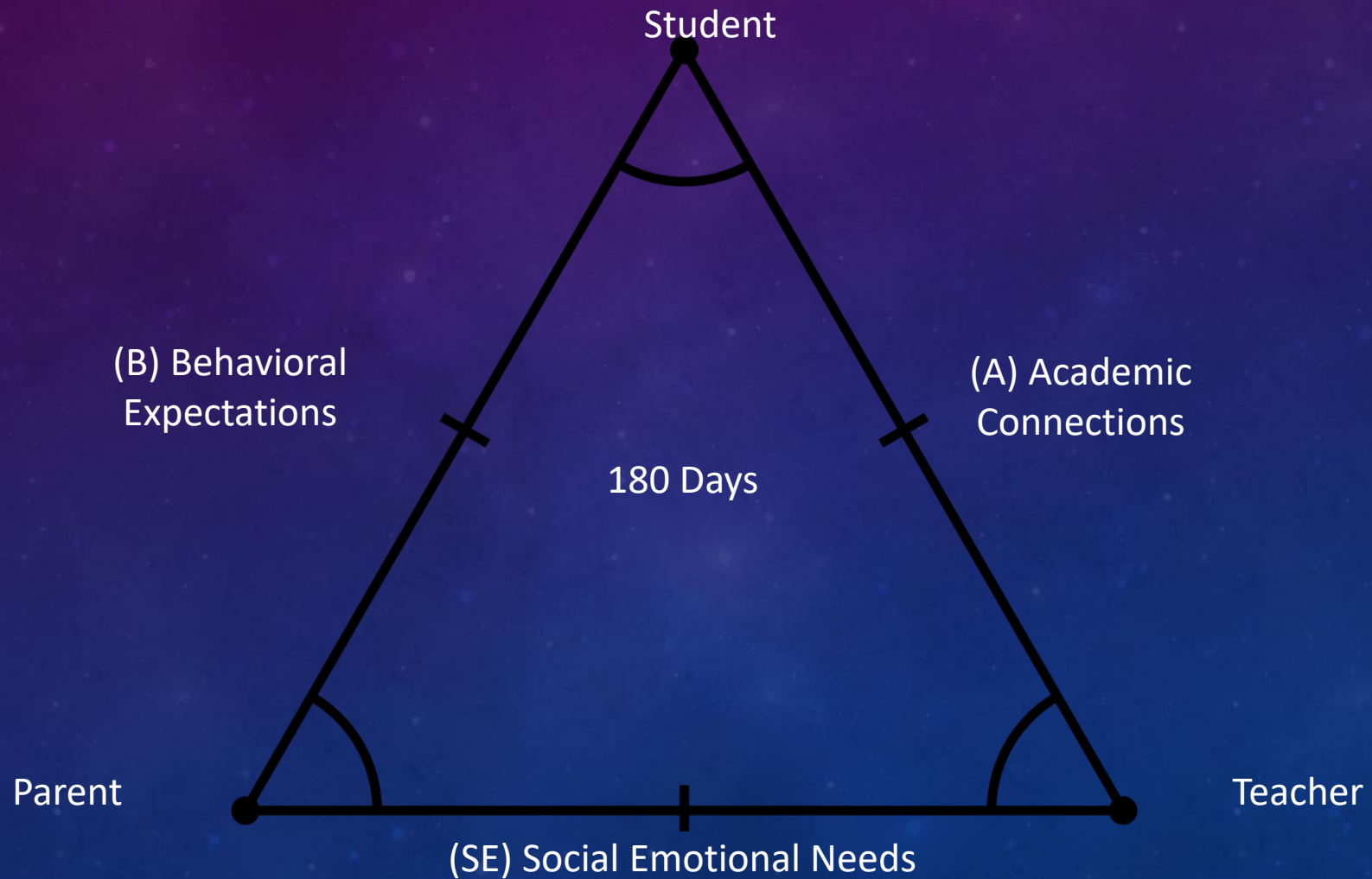
# ACADEMIC CONNECTIONS (CURRICULUM MAP)



B.

A.

SE



# DAILY MINDFULNESS & LESSON INTEGRATION



# LUGGAGE





# RESOURCES

- Brown, A. (2006). 7 Ways to Incorporate Daily Mindfulness Practices in Your Classroom. Retrieved April 06, 2016, from <https://www.education.com/blog/teachers/daily-mindfulness-in-classroom/>
- 
- EL Education. (2015, August). *Curriculum Mapping within and beyond Learning Expeditions* [PDF]. EL Education Inc.
- 
- Randles, J. (2018, August). 6 benefits of curriculum mapping. Retrieved August, 2018, from <https://www.iste.org/explore/articleDetail?articleid=935&category=Lead-the-way&article>
- 
- Shilling, T. (2013, November). *Opportunities and Challenges of Curriculum Mapping Implementation in One School Setting: Considerations for School Leaders* [PDF]. Journal of Curriculum and Instruction.